

ABSTRAK

IMPLEMENTASI PROGRAM PENGUATAN PENDIDIKAN KARAKTER BERBASIS BUDAYA SEKOLAH DI SATUAN PENDIDIKAN SEKOLAH DASAR SE-KECAMATAN MLATI KABUPATEN SLEMAN

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Penelitian ini dilatarbelakangi oleh lemahnya karakter generasi bangsa sehingga pemerintah mencanangkan program Penguanan Pendidikan Karakter yang memiliki tiga basis yaitu masyarakat, budaya sekolah, dan kelas. Penelitian ini bertujuan untuk mengetahui implementasi dan bentuk Implementasi Program Penguanan Pendidikan Karakter Berbasis Budaya Sekolah di Sekolah Dasar se- Kecamatan Mlati Kabupaten Sleman.

Jenis penelitian ini adalah kuantitatif deskriptif dengan metode survei. Populasi dalam penelitian ini adalah guru kelas I sampai VI Sekolah Dasar Negeri se-Kecamatan Mlati yang berjumlah 182 guru. Sampel penelitian berjumlah 123 guru yang ditetapkan melalui penentuan jumlah sampel minimal menurut *Krejcie* dan *Morgan* dengan teknik *simple random sampling*. Pengambilan data dilakukan dengan menggunakan kuesioner yang terdiri dari pertanyaan terbuka dan pertanyaan tertutup.

Hasil penelitian menunjukkan bahwa Sekolah Dasar se-Kecamatan Mlati sudah mengimplementasikan program Penguanan Pendidikan Karakter berbasis budaya sekolah dengan hasil 77,5% menjawab “Ya” dan 22,5% menjawab “Tidak”, implementasi tertinggi pada pelaksanaan ekstrakurikuler wajib sebesar 93%, dan implementasi terendah pada penentuan *branding* sekolah sebesar 54% responden.

Kata Kunci: Implementasi, Penguanan Pendidikan Karakter Berbasis Budaya Sekolah.

ABSTRACT

IMPLEMENTATION PROGRAM OF STRENGTHEN CULTURE SCHOOL- BASED CHARACTER EDUCATION IN ELEMENTARY SCHOOL EDUCATION UNITS, IN MLATI, SLEMAN DISTRICT

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The background of research is the weakness of the character of the nation's generation so that the government plans Character Education Strengthening program what has community, school culture and class. This research has purpose to know the implementation of a Culture-Based Character Education Strengthening program and the form of to implement a Culture-Based Character Education Strengthening program at the Public Elementary School in Mlati District, Sleman Regency.

This type of research is quantitative descriptive with survey methods. The population in this research were 182 teachers of class first until sixth grade of State Elementary Schools in Mlati Subdistrict. The research sample amounted to 120 teachers who were determined by determining the minimum number of samples according to Krejcie and Morgan using simple random sampling technique. Data collection is done using a questionnaire consisting of open questions and closed questions.

The research result shows that, elementary school in Mlati district already implement school culture-based Character Education Strengthening program; with the result that 77.5% answered "Yes" and 22.5% answered "No", the highest implementation in required extracurricular activities with 93% and the lowest implementation in school branding determination with 54% respondents.

Keywords: Implementation, Strengthen Character Culture Based on School Culture